



4/15/2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the BERRIEN SPRINGS VIRTUAL ACADEMY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact BRANDON WAGGONER, DIRECTOR for assistance.

The AER is available for you to review electronically by visiting the following web site <http://berrienspringsvirtualacademy.com>, or you may review a copy in the main office at your child's school.

Currently the number of students per grade level are too low to register any usable data in the Combined Education Report.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Currently, students are assigned to the school through our enrollment process. No students are assigned to the school by the administration or counselors.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The school improvement plan is currently updated on a year to year basis through AdvancEd. The latest update was made in the Spring of 2016.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Berrien Springs Virtual Academy is an online school which operates under the Seat-Time Waiver which is provided by the Superintendent of Schools for the State of Michigan.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum can be accessed at the school office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
Average growth for the NWEA Map test for Mathematics was within national norms for all students. Unfortunately, Language usage results showed negative growth on average.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
20 – 30%

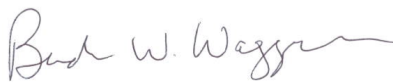
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
14 – 15%

 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
0

 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
0

 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
0

Sincerely,

A handwritten signature in cursive script that reads "Brad W. Wagner".